

Presentation Title: Promoting Family- and Youth-Centered Support to Prevent School Violence

Presentation Type: Conference Session (60 minutes)

Track: , , Mental Health Intervention and Treatment (Tier 3), , , Youth and Family Partnerships, , ,

Program Book Description: During this session, presenters will describe a family- and youth-centered model to addressing threats of school violence that emphasizes family and youth empowerment and builds on their strengths. Presenters will review core components of the model, data that suggest implementation and impact, and a coaching process to promote alignment and integration.

Presenters:

Presenter Name: Andy Garbacz, PhD

Organization: University of Wisconsin-Madison

City/State: Madison, WI

Presenter Name: Anne Bowen, MS

Organization: University of Wisconsin-Madison

City/State: Madison, WI

Presentation Title: Advancing the Development and Dissemination of Usable School Mental Health Resources

Presentation Type: Conference Session (60 minutes)

Track: , , , Education-Mental Health Integration & Collaboration, , , Advocacy and Policy,

Program Book Description: During this session presenters will describe the resource development and dissemination model used by co-directors of the Mental Health Evaluation, Training, Research, and Innovation Center for Schools (METRICS). Presenters will review an approach to resource development and dissemination that involves co-creation among researchers, school mental health professionals, and family members; and promotes usable knowledge that leads to uptake and implementation in schools.

Presenters:

Presenter Name: Andy Garbacz, PhD

Organization: University of Wisconsin-Madison

City/State: Madison, WI

Presenter Name: Katie Eklund, PhD

Organization: University of Wisconsin-Madison

City/State: Madison, WI

Presenter Name: Stephen Kilgus,

Organization: University of Wisconsin-Madison

City/State: Madison, WI

Presenter Name: Brad Niebling, PhD

Organization: University of Iowa

City/State: Iowa City IA